



# January HS-CTL Science Updates



## January Discussions

### Progress Checks & High Stakes Exams

- Discussion has been ongoing, and CTL is still looking for your input on this!
- What we've been told by constituents so far:
  - Progress checks do not prepare college-bound MCPS students for high stakes college exams
  - MAP-R scores are indicative of how students do on other assessments
  - Progress checks don't always seem aligned to actual student mastery of course standards
  - Progress check and MCAP scores are not timely, and feedback is not always available
  - Students should experience some preparation for final exams in middle or even elementary school
  - Exam week was used by teachers for more than administering and grading exams

## Dates to Know

**Feb. 17 – Presidents Day**

**Feb. 28 – MP3 interims**

**Mar. 19 – SAT Day**

**Mar. 28 – End of MP3**

**Mar. 31 – Professional Day  
(Grading & Reporting)**



## Let Us Know!

What are your thoughts on progress checks, district assessments and final exams? Please take 5-7 minutes to [give some feedback in this Google Form](#).

## Announcements & Reminders

General educators are **required** to complete special education forms

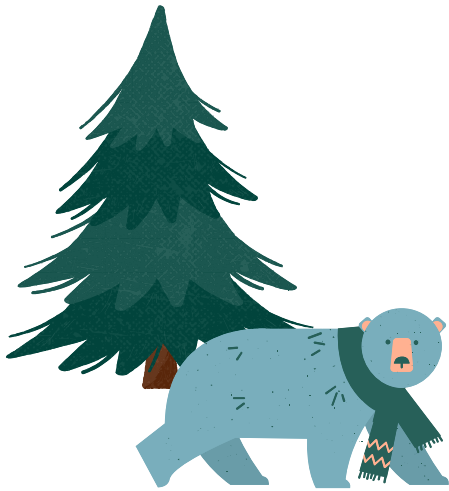
- Quarterly reports being returned late adds to special educator workloads
  - Are you given enough time to complete the forms? [Please let us know here!](#)
  - In the meantime, if you feel overloaded with quarterly reports, speak with your EFR/BR about expectations and see if a compromise can be found
- All sections must be filled out, even if it's not relevant/practiced in your subject
- We want MCPS Leadership to provide a unified message regarding expectations, since it seems there are diverse expectations across schools

# What We Are Learning

The general feedback forms continues to show us a need for curriculum revision (biology, chemistry *and* physics), cell phones, and attendance issues. Keep us informed regarding your school's approaches and any successes with regards to these systemwide issues.

Last year, CTL met with many individuals from Central Office to share these concerns. This year, we are raising the bar and hope to meet with Dr. Taylor to see if he will truly take something "off our plate," and to raise our concerns and yours with him.

[Send us your thoughts in the GENERAL FEEDBACK FORM](#)



## CTL Charge

THE MCEA COUNCIL ON TEACHING AND LEARNING:

1. PROVIDE A VEHICLE FOR TEACHER DISCUSSION OF, REACTION TO, AND THEN COMMUNICATION ABOUT MCPS INITIATIVES RELATED TO CURRICULUM, ASSESSMENT, INSTRUCTION, AND STAFF DEVELOPMENT.
2. REPRESENT THE PERSPECTIVE OF TEACHERS AT EACH GRADE LEVEL AND IN EACH SUBJECT DISCIPLINE ON MATTERS OF CURRICULUM, ASSESSMENT, INSTRUCTION AND STAFF DEVELOPMENT.
3. PARTICIPATE WITH MCPS REPRESENTATIVES IN COLLABORATIVE PROBLEM-SOLVING REGARDING MATTERS GERMANE TO CURRICULUM, ASSESSMENT, INSTRUCTION AND STAFF DEVELOPMENT.

## Contact Information



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